

CLINICAL COMMUNICATIONS TUTOR TRAINING WORKSHOP

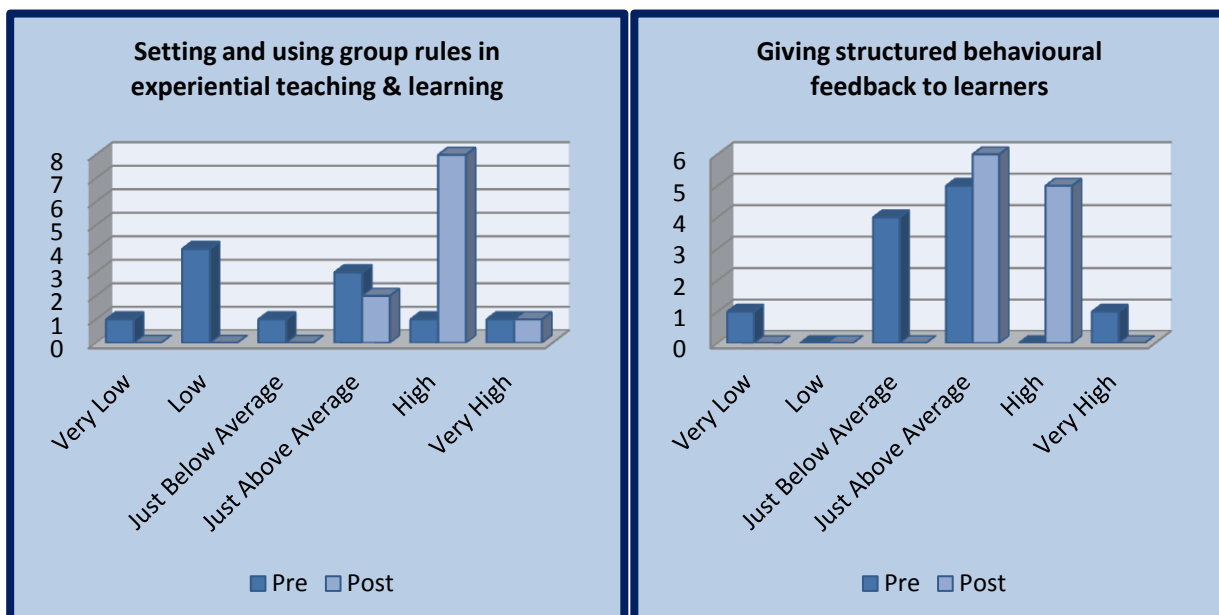
22ND & 23RD NOVEMBER 2017 | ROYAL INFIRMARY OF EDINBURGH

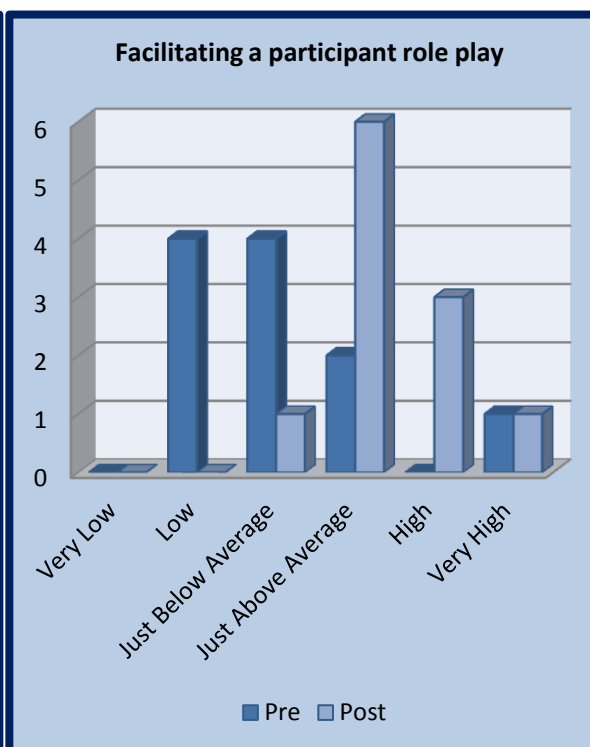
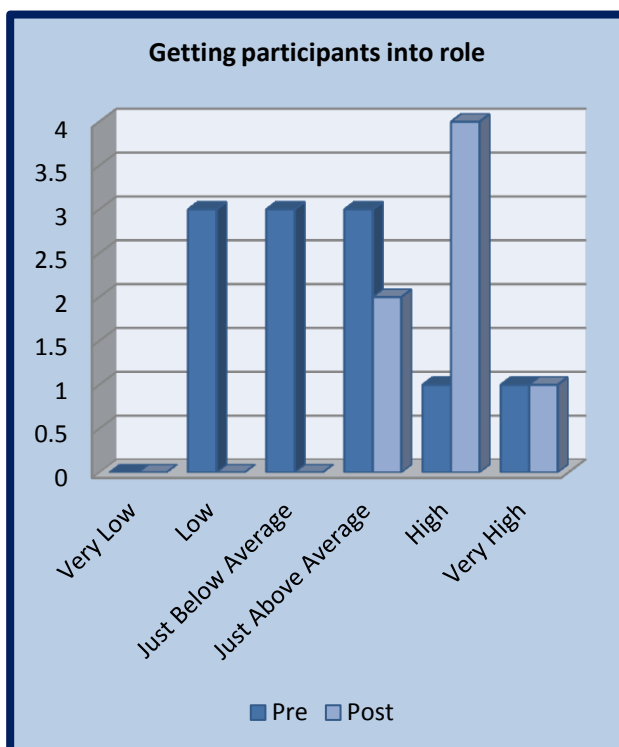
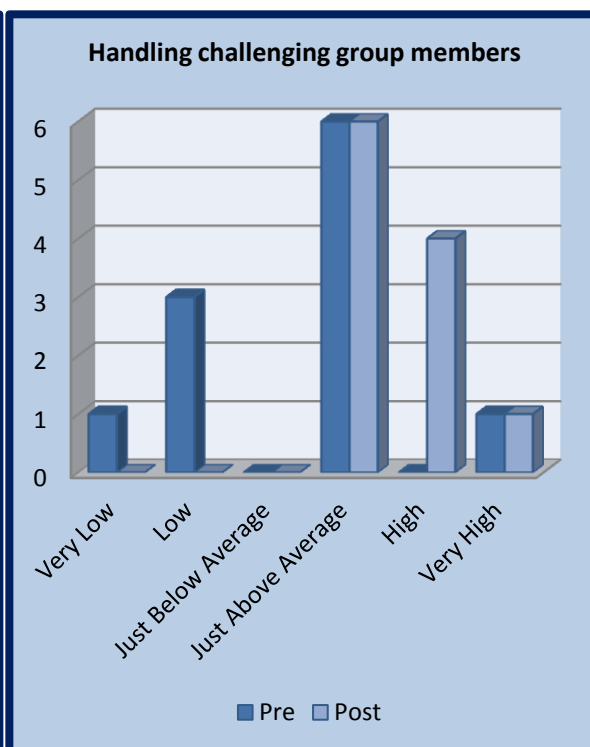
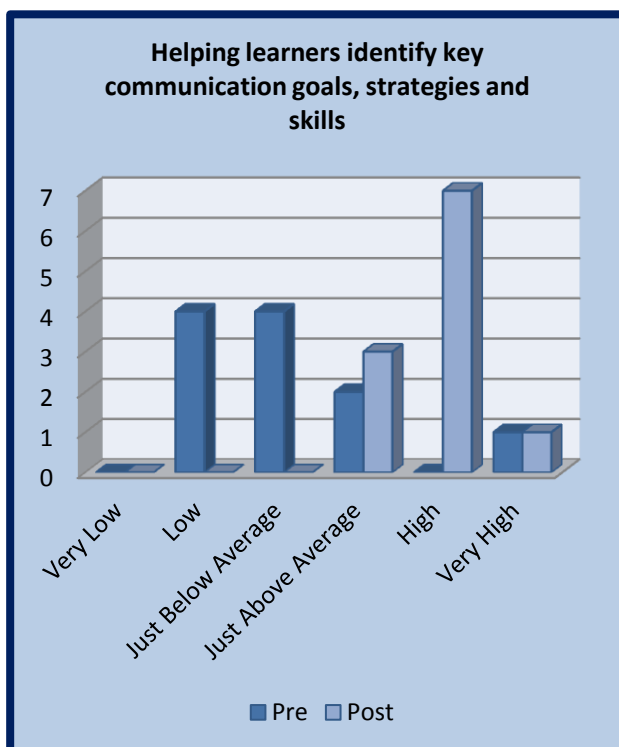
Eleven clinicians attended a two-day EC4H tutor training workshop. Intensive coaching and practice on delivery of interactive demonstrations and participant role play was provided, along with training in effective group work and evidence based approaches to key communication challenges in clinical practice, teaching and management.

PARTICIPANT CONFIDENCE RATINGS PRE & POST WORKSHOP

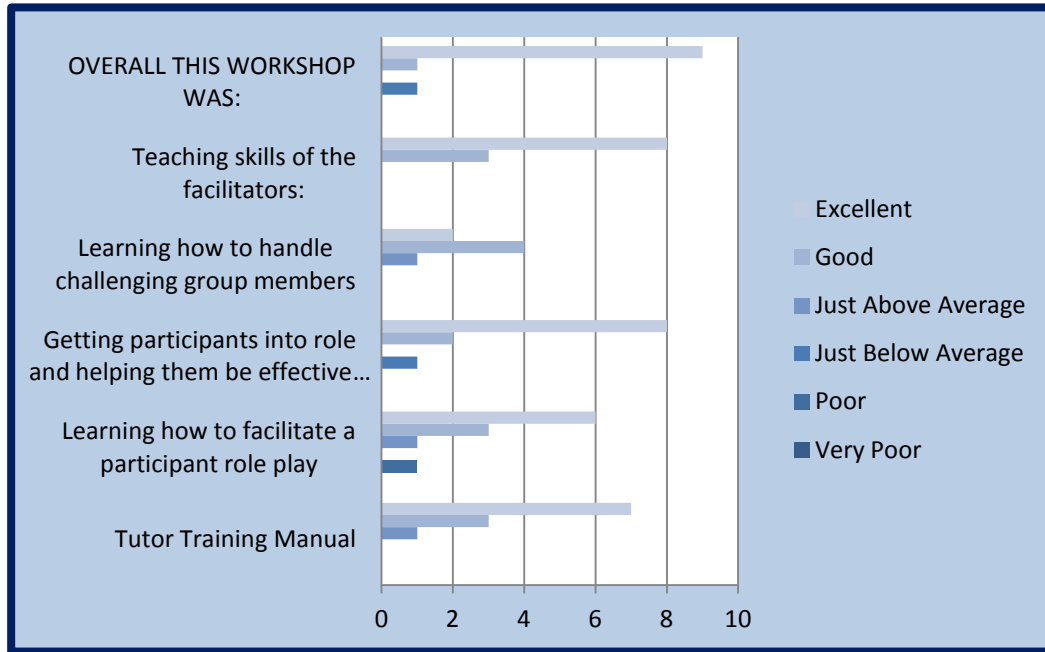
Measures of confidence ratings in managing various communication training challenges were completed pre workshop and post workshop by participants.

All participants recorded their confidence ratings as higher for each challenging scenario after they had attended the workshop





GENERAL COURSE FEEDBACK



SUMMARY OF EVALUATIONS

The workshop was highly rated by all participants. Participants valued the experiential teaching methods. Participants found trying out and testing different communication skills and strategies through role play simulations highly effective. In particular they appreciated having the opportunity to try out different roles as participants within roles play scenarios and as facilitators. Some noted the particular value of being able to critically observe others in the group working as facilitators.

WHICH PARTS OF THE WORKSHOP DID YOU FIND PARTICULARLY EFFECTIVE?

"Setting clear goals at the start of each session was very useful- "Consultant"

"Very valuable to identify specific goals, not simply aims for the sessions" Consultant

"Observing tutors and others on the course facilitating role play was particularly effective for me." - Occupational Therapist

"I enjoyed the opportunity to challenge communication styles" - Consultant

"Learning how to use the group and the person in role as valued feedback was very effective" - Speciality Doctor

"Very effective to use interviewee as a source of feedback " - Consultant

"It was useful to observe others as facilitators" - Consultant

"Participating in role play was very effective for me" Consultant

"Group interaction and learning from each other was very helpful" Consultant

"Getting good feedback throughout the day to reinforce learning about the teaching process vs content was really effective" - Assistant Practitioner